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- Confederation of Organisations in Road Transport Enforcement (CORTE)
- International Road Transport Union (IRU)
- European Transport Workers' Federation (ETF)
- Chartered Institute of Logistics and Transport (CILT), UK
- E-Educatio Informáciotechnológia Zrt., HU



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www.project-FutureDRV.eu, or



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Preparing professional drivers for their role
within the fourth industrial revolution and its
innovations within road transport

www.project-futuredrv.eu

INTRODUCTION

There are major changes within and related to the job of professional driving ahead of us, and these changes need to be planned for and supported by vocational education and training to reach its full potential. These changes require actions to avoid a further increase in today's major deficit of skilled workers in the profession, which continues to belong in the top ten jobs that employers have difficulty filling today and during the last decade.

For this reason it is of major importance to think ahead of time and to develop a future vision of the profession with consideration for megatrends, trends and innovations that will influence this occupational profile.

The FutureDRV project investigates the future of professional driving by taking a look into the tasks and role of professional drivers and their qualification requirements in 2030 and beyond. FutureDRV recognises the pathway towards a well-qualified future workforce as a joint effort between different groups of stakeholders.

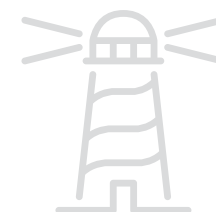
THE MAJOR OUTCOMES



The project consortium develops a FutureDRV PROFILE describing the professional driver, their future role and the related knowledge, skills and competences within the 4th industrial revolution. The FutureDRV profile aspires to become a major point of reference on the future skills needs within professional driving during the next 15 to 20 years.



Exemplary FutureDRV LEARNING SOLUTIONS are developed that support the current workforce to keep up with the changing and increasing qualification requirements. These learning solutions address the learning outcomes which are new to the current workforce, taking up trends within learning and adapting them to the characteristics of professional drivers. Using this approach flagship learning solutions are developed pointing the way towards the future of competence-building within the vocational field and as part of lifelong learning.



The FutureDRV RECOMMENDATIONS address different stakeholders such as employers and VET providers with suggestions on how to prepare professional drivers for future requirements. They identify actions to be taken in the context of individual EU Member States in order to take the characteristics of those systems into account. Finally they address European policy and its role within preparing professional drivers for the future.



A FutureDRV TIMELINE makes trends and innovations transparent and recognises the relationship between them and the qualification requirements for drivers. It sets out a timeframe to these upcoming changes and defines the responsibilities and steps to be taken by different stakeholders. The timeline is therefore a key tool for policy making, vocational education training and career planning in the context of professional driving.



The FutureDRV project results equip the transport sector with the tools and recommendations for the development of a professional driver workforce capable of meeting future needs of the sector across Europe.